Individual Lesson Plan Format

Class/Group: P5/6 Lesson: Learning basic French vocab Date:

(Mixed ability class) relating to the topics Hobbies

and Families (Beauty and the Beast)

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| Previous Experience:  The children will already have an understanding of family relationships in English. They will also have knowledge of personal pronouns in English and in French.  The children will be familiar with listening and repeating new vocabulary.  New vocabulary being introduced in the lesson = mum, dad, brother, sister, grandmother, grandfather, step brother and sister, auntie, uncle and cousins.  The children will also be familiar with fist of five assessment to show their understanding of a lesson.  The children have already watched Beauty and the Beast film in class. | | | | | |
| Working towards outcomes of a Curriculum for Excellence/5-14 Attainment Targets  I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together. **MLAN 2-05a**  I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense. **MLAN 2-13a**  I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. **MLAN 2-14a** | | | | | |
|  | | ASSESSMENT | | | |
| Learning Intentions   * I am going to evaluate the relationship of the characters in Beauty and the Beast * I am going to learn how to say what relationship members of my family are to me. * I am going to be able to work with a team in order to translate words from English into French relating to family * I will be able to write what relationship some of my family members are to me. | | Success Criteria   * I will be able to recall the relationships when asked by my teacher * I am going to be familiar with French vocabulary relating to the topic of ‘family’ * I am going to be able to recognise the French words written and translate into English. * I will be able to use my vocabulary support sheet to write example relationships of family members. | | Methods  Discussion at start of the lesson  Allowing the children to repeat after me as I teach them the new vocabulary  Game included in PowerPoint presentation  Worksheet  Fist of Five | |
| Timing |  | | | | Resources |
| **8mins**  **30mins**  **15mins**  **5mins** | **Setting** the context/Beginning the lesson (Introduction)  Bring children together to sit on the carpet quietly.  Play **La Photo de ma Famille song to set the context.**  **Ask the children if they can have a guess at what the song is about? Do they recognise any of the words being mentioned? (papa)**  **Explain that we are going to learn how to describe (talk about) the people in our families. (sharing the learning intentions)**  **Explain to the children that if they want to make up their family then they can but they have to be sensible.**  **Remind the children of watching the film Beauty and the Beast. Explain that you are going to use the film to teach them how to talk about their family.**  Teaching the learning intentions (Development)  Open the PowerPoint and make sure all the children can see the screen.  Go through the PowerPoint have a printed, version at hand so that you can refer to the annotated notes.  When it comes to the game split the class in to two teams you as the teacher appoint a speaker who will communicate with you when it is their teams turn.  Make sure you explain what the children have to do (notes annotated on PowerPoint)  Hand out the worksheet along with a vocabulary support sheet for this topic.  Explain to the children what they have to do and then send them off to complete.  Ending the lesson (Plenary)  Gather the worksheets in and ask the children to tidy their tables up then to sit back at the tables and fold their arms to show me they are ready to listen.  Look at the success criteria for the lesson with the children and use a fist of five to access the children’s learning. | | | | Song on computer  Interactive whiteboard or overhead projector  Computer  Worksheet/pencils/  rubbers/sharpeners  Vocabulary Sheet |
| Success Criteria Results | | | Next steps for the children | | |
| * I know the family relationships of some of the characters in Beauty and the Beast. * I am able to say and recognise the terms in French for family relationships. | | | * The children will now make a family tree of their family with short descriptions about each member. Their work will then be displayed in the MFL area of the classroom. | | |
| EVALUATING MY PRACTICE | | | | | |
| Going well (what worked and why?) | | | Areas for development (what didn’t work and why?) | | |
| Next Steps for Me | | | | | |